



Monitoring Reading at St Paul's

Article 28 – The right to an education.

Article 29 – Education must develop every child's talents and encourage the respect for human rights

Subject leaders monitor their subjects to ensure the quality of educations and for continuous improvement. Subject leaders create actions plans that inform the next steps in their subject, the action plans are developed from the monitoring and evaluation, they also will include a focus on the whole school development plan.

Leadership plan whole school monitoring days for subjects on a rota. These days are quality assured by external advisors.

Reading and phonics is regularly reviewed and monitored by subject leader and leadership to ensure consistency, this often is on monitoring walks and through staff voice.

Area of the curriculum: Reading

Current subject leader: K.O'Connor

Monitoring	2020/2021	2021/2022	2022/2023
Pupil voice	*	*	
Learning walks	*	*	
Book scrutiny		*	
Record of evidence (SEF) completed	*	*	
Action plans written	*	*	*
Curriculum policy updated	*	*	
Planning monitored/reviewed	*	*	
Data analysed	*	Ongoing	
Subject leader time received	*	*	
Training for staff	* INSET	*Inset/surgeries and Staff meeting	
External validation and support		*	

