

# PE and Sport at St Pauls C of E Primary Withington

## Action plan 2020/2021 and position statement



**Subject leaders: A. Lee and J. Fleet**



# Sports Premium Action Plan St Paul's CofE Primary 2020-2021

Reported by A.Lee and J.Fleet

Amount of Grant– £18,610

The Action Plan aims to ensure the effective use of the new Primary PE and Sport Premium. The vision aims for all pupils leaving our school to be physically literate and equipped with the knowledge, skills and motivation necessary for healthy, active lifestyles and lifelong participation in physical activity and sport.

The plan aims to **(intention):**

- improve the quality and breadth of PE and sporting provision
- increase participation
- ensure all pupils develop healthy lifestyles
- ensure all pupils achieve the performance standards they are capable of
- make improvements now that will benefit pupils joining the school in future years

The 5 indicators we aim to see improvements against are **(impact):**

- The engagement of all pupils in regular physical exercise – kick starting a healthy lifestyle
- The profile of PESSPA being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and Sport
- A broad experience of a range of sports and activities being offered to all pupils
- Participation in competitive sports increased
- Fitness levels of all year groups increased

This plan was shaped by the advice offered to schools by the Department for Education in its communication to schools in June 2013. It was designed to directly address the key findings and recommendations of the Ofsted Report:

**“Beyond 2012 : Outstanding PE for all Schools”**

<b>Key achievements to date: See impact report for detail, summary below</b>	<b>Areas for further improvement:</b>																				
<b>2019/2020</b>	<b>2020/2021</b>																				
<p>Assessment St Paul's 2018/2019 (impact) Data for 2019/2020 unavailable due to COVID</p> <table border="1"> <thead> <tr> <th>Year 2019 leavers</th> <th>below</th> <th>expected</th> <th>above</th> </tr> </thead> <tbody> <tr> <td>Reception</td> <td>2%</td> <td>62%</td> <td>36%</td> </tr> <tr> <td>Year 2</td> <td>2.1%</td> <td>76%</td> <td>21.7%</td> </tr> <tr> <td>Year 4</td> <td>2%</td> <td>76%</td> <td>22%</td> </tr> <tr> <td>Year 6</td> <td>12.2%</td> <td>56%</td> <td>31.8%</td> </tr> </tbody> </table>	Year 2019 leavers	below	expected	above	Reception	2%	62%	36%	Year 2	2.1%	76%	21.7%	Year 4	2%	76%	22%	Year 6	12.2%	56%	31.8%	<p><b>FOCUS ON FITNESS OF PUPILS SINCE LOCKDOWN THROUGHOUT SCHOOL</b></p> <p><b>ENGAGEMENT OF PUPILS IN REGULAR PHYSICAL ACTIVITY (intention)</b></p> <p><b>Implementation</b></p> <ul style="list-style-type: none"> <li>Continue with all pupils having minimum of 2 hours curriculum PE</li> <li>Gross motor skills groups maintained for SEND and overweight</li> <li>Include afterschool session for vulnerable pupils – when COVID enables visitors</li> <li>Lunchtime play leaders to be trained for new rota at lunch 3/4 need a lead</li> <li>Monitor active minutes in school - JF</li> <li>City continue to deliver 1-hour session in EYFS a week in EYFS</li> <li>PE sessions to focus on fitness, timetable in active lessons in free slots</li> <li>3 afterschool clubs to be introduced when visitors able to enter school.</li> <li>Include active element of English and Maths where possible</li> </ul>
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<p>Each year more children have gained above expected; the increase from Reception to Year 6 is 14.8%, therefore expected has decreased. From Year 2 to Year 4, below expected increased by 7% however it then reduced by 3.8%. Overall expected or better than expected is 87.8% which is in line with and better than English and maths of that year.</p>																					
<p><b>ENGAGEMENT OF PUPILS IN REGULAR PHYSICAL ACTIVITY (intention)</b></p> <p><b>Implementation and impact</b></p> <ul style="list-style-type: none"> <li>All pupils receive a <u>minimum</u> of 2 hours curriculum PE across the school until end of March 2020 – fitness increasing till end of March – teacher feedback and warm up sessions monitored this.</li> <li>Lunchtime playleaders (pupils) increased the opportunities for physical activity at lunchtime</li> <li>Sport Leaders extended to year 3/4 pupils</li> </ul>																					

- After school clubs on offer to all pupils at subsidised rate and pupils' targets to ensure barriers overcome plus maths on the move for target pupils (weight/confidence/external experiences)
- 2 extra fitness sessions for pupils underachieving in PE (increase of 1 since 2018/2019)
- Play leaders (staff) in place at all key stages
- Gross motor skills was working well and pupil feedback positive.
- Maths on the move
- ALL EYFS took role of playleaders and staff feedback was lunchtimes were organised and increased activity.
- City delivered sessions for all reception increasing active minutes for the ½ hour for each group a week.
- More able pupils challenged evidence found in observations and in pupil voice work.
- Since March all teams ensured physical activities were part of remote learning and parents/pupils were signposted to many websites. Pupils in school participated in increased physical activity including fitness sessions.

#### THE INCREASED PROFILE OF PE AND SPORT (intention)

##### Implementation & impact

- Sport council promote all elements of sport – termly assemblies held
- Sport and PE included in our One Voice sessions – sports leaders promoted and celebrated sports and competitions in One Voice
- All pupils receive a medal who participate in competitions – awarded in assembly and included on termly newsletter
- Certificates are handed out specifically for PE and Sport in assembly
- Whole school display – celebrating and informing
- Celebration day was held to celebrate European day of sport – 27<sup>th</sup> Sept
- AL observed the sports leader's assemblies and they were well prepared and pupils enjoyed the messages. Ensuring sport and healthy living seen as priority by all pupils.
- Pupils became aware of many sporting events.
- Sports board updated regularly including photos
- Pupils in the sports leaders group fed back the enjoyment they got from the sessions and the staff noted changes in confidence for a number of pupils.
- Governors had action plan and impact report from 2019/2020 presented, time for reviews didn't happen as COVID became priority.
- Impact on the self esteem of sports leaders and pupils in competition was noted by staff and during parents meetings.

#### THE INCREASED SKILLS AND KNOWLEDGE OF STAFF in 2019/2020(intention)

##### Implementation & impact

- PECS delivered for 1 ½ terms to 4 staff, staff gaining confidence but mentor was swapped ½ way through which led to a dip for a few weeks. All staff felt more

#### THE INCREASED SKILLS AND KNOWLEDGE OF STAFF (intention)

##### Implementation

- Continue with FS,
- Hold off with PECS due to COVID restrictions
- Focus for staff knowledge will be ensuring they have the tools and planning for fitness sessions and active learning to ensure pupils fitness is a focus having observed current levels of fitness.
- City continue in EYFS with focus on increased fitness and ideas for staff to use daily.
- JF continue to attend PE lead courses
- Add to portfolio for staff to see expectations
- JF become confident when carrying our deep dive in PE and sport
- Train up year 3/4 playleader to deliver competitive sport at lunchtime

#### OPPORTUNITIES TO EXPERIENCE A BROAD RANGE OF SPORTING ACTIVITIES (intention)

##### Implementation

- Invite BMX team and any external free offers, if successful invest
- Provide further information to families on local sports opportunities and holiday clubs – website
- Increase the opportunities for O&A during curriculum time.
- Monitor the activities pupils participate out of school in local community and share
- Continue after school clubs' format and allocation, target children to join who previously haven't.
- Provide further information to families on local sports opportunities and holiday clubs – website
- Continue forest schools for all year 3/4 term one and then year swap.
- Ghyll head offered and target pupils not attending to offer support to ensure high participation.

Broader experiences will have to be in school due to social distancing but as restrictions drop we need to encourage pupils to join outside clubs due to fitness and lack of social interaction for some families.

#### INCREASED PARTICIPATION IN COMPETITIVE SPORTS (intention)

##### Implementation

- Add intra competition to KS1 – PECS support
- Maintain level of participation in inter sports competition min 10 aim for 15 if restrictions lifted
- When restrictions lifted ensure St Pauls remains involved in competitions.

- confident and gained skills in areas they had identified as a weakness.
- Forest school observed by 1 member of staff who is building bank of ideas for future lessons – only 5/6 and ½ term forest school delivered with COVID.
- EYFS teams feedback that City had increased their knowledge of outdoor games for reception pupils.
- JF attended all PE leads and has taken on a wider role since, keeping all staff informed of training.
- LTP for PE was updated and included changes that upskilling of staff noted were needed.

**Impact: PE is taught to a consistently high standard across the school.**

#### OPPORTUNITIES TO EXPERIENCE A BROAD RANGE OF SPORTING ACTIVITIES (intention)

##### Implementation & impact

- Up till March target pupils were invited to Maths on the move.
- All pupils in KS1 and KS2 were offered a **minimum** of 1 physically active per week after school.
- Forest school targeted vulnerable pupils and pupils identified as low self-esteem and overweight.
- Ghyll Head had highest % of attendees with 41 going for the full week, all feedback from staff/parents and pupils was pupils had tried new experiences and gained new skills.
- Bike right was offered to all year 5 pupils with 39 of the cohort attending and 6 year 6 who had missed the previous year. Fitness increased and more pupils used bikes as transport.
- Club registers demonstrate increased uptake, with monitoring of groups attending

**IMPACT: Full National Curriculum is delivered successfully and children are introduced to a range of additional sports.**

#### INCREASED PARTICIPATION IN COMPETITIVE SPORTS (intention)

##### Implementation & impact

- School was awarded recognition to Manchester sports certificate in Spring term.
- Competitions were cut short with COVID however we had already attended 5. Of which we were recognised for our contribution and dedication to sport in Manchester.
- Intra was introduced to year 3/4 but not KS1.
- Lunchtime had 2 zones dedicated to competitive sports. Ensuring more

- Increase INTRA competitions to ensure pupils have experience.
- New lunchtime systems (3 sittings) to continue with 2 competitive zones.
- No SH for year 3/4 so need to train CW in this role.
- Ensure sports day is introduced with focus in Spring term

#### PUPILS' SWIMMING ABILITY (intention)

##### Implementation

- Continue with offer of additional swimming though reaching difficult parents – involvement of family worker
- Employ additional adult to walk pupils to swimming to increase level of physical activity walking to the centre.
- Ensure pupils in year 4 who missed session in year 3 are first to attend
- Swimming will be postponed till Autumn 2 so needs to ensure non-swimmers are the focus
- Gather information from parents of which children are unable to reach 25 m
- Target year 5 pupils for extra swimming who missed sessions and didn't reach expectations.

<p>opportunities for pupils to get involved.</p> <ul style="list-style-type: none"> <li>• PSC took on role 1 lunchtime a week to support pupils who had upcoming competitions so they were prepared. – confidence and skill level grew</li> <li>• Intra school competitions increased from previous years for year 3-6</li> <li>•</li> </ul> <p><b>IMPACT: More children were <u>beginning</u> to have experience of competitive sports.</b></p> <p><b>PUPILS' SWIMMING ABILITY</b>  <b>DATA 2019/2020 -</b></p> <ul style="list-style-type: none"> <li>• 89% of children in year 6 who attended swimming in Yr 3/4 (2015/16) achieved 25 metres – increase 3%</li> <li>• 68% can use a range of strokes - based data from SH – increase 7%</li> <li>• 27% can perform self-rescue - based on information provided by parents (12 pupils)</li> </ul>	
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**Subject leader sustainability**

JF to continue with competitions.  
 JF has taken a major role when re designing the PE curriculum having made positive changes with year 3/4 lessons.  
 JF continue to run sports leaders and special days.  
 JF to have opportunity to compete a deep dive into PE with support of AL.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: Year 6 start of 2020/2021 – aim to increase
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

<b>Funding:</b> <b>Total - £18,610</b> <span style="float: right;"><b>Intended spend - £18611.50</b></span> Contribution from St Paul's beyond the PPSP grant = £1.50 Intended spending, breakdown: P.Callaghan – Forrest school for year £4500 split with PTA for sustainability <b>£2250</b> PSC (primary sports coaching) subsidy of clubs - <b>£2000</b> Subsidy of broader experience of range of sports (buying bikes and squash) – <b>£1000</b> % of playleaders time – <b>£5472 (split with 4 sittings since COVID)</b> Competitions – ( transport 14 x £50 = £700, 14 x £27.50 = £385) - <b>£1085 (transport and payment of staff)</b> Resources - <b>£1700 (increase due to extra sittings and equipment since COVID)</b> PE subject lead time to manage staff and consultants – (3 x supply £155) - <b>£465</b> PE association for staff development and training - <b>£900</b> City in the community EYFS - <b>£712.50</b> Top up swimming – ¼ of £4111 - <b>£1027</b> Sports leaders - <b>£200</b> Celebration days - <b>£300</b> Ghyll Head – split with PPG - <b>£1500</b>				
Academic Year: 2020/21	Total fund allocated: £18611.50	Date Updated: September 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				16% - £3133.91
<b>Impact</b> School focus with clarity on intended <b>impact on pupils:</b>	<b>Intention</b> Actions to achieve:	Funding allocated:	Evidence and <b>impact:</b>	Sustainability and suggested next steps:



<ul style="list-style-type: none"> <li>• Fitness level of pupils increase (measure with test)</li> <li>• Attainment in PE raised in target years and maintained in others using 2018/2019 data for cohorts</li> <li>• Pupils to enjoy PE and sports</li> <li>• Coverage of a progressive and challenging curriculum available for all</li> <li>• Target pupils motor skills improved – measured by staff observation</li> <li>• Pupils offered 30 minutes per day if spread across the week</li> <li>• Evidence of active minutes available</li> <li>• Number of pupils in working below levels of fitness increased using 2018/2019 data for cohorts</li> <li>• EYFS active minutes increased</li> <li>• More able pupils challenged</li> <li>• % of pupils in expected and exceeding increased</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with all pupils having minimum of 2 hours curriculum PE</li> <li>• Gross motor skills groups maintained for SEND and overweight</li> <li>• Include afterschool session for vulnerable pupils – when COVID enables visitors</li> <li>• Lunchtime play leaders to be trained for new rota at lunch 3/4 need a lead</li> <li>• Monitor active minutes in school - JF</li> <li>• City continue to deliver 1-hour session in EYFS a week in EYFS</li> <li>• PE sessions to focus on fitness, timetable in active lessons in free slots</li> <li>• 3 afterschool clubs to be introduced when visitors able to enter school.</li> <li>• Include active element of English and Maths where possible</li> </ul>	<p>£356.25 (1/2 city EYFS)</p> <p>£1368 (1/4 playleaders)</p> <p>£750 (f.school)</p> <p>£93 (subject lead time)</p> <p>£566.66 (resources)</p>		
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 14% - £2527.66</p>
<p><b>Impact</b> School focus with clarity on intended <b>impact on pupils:</b></p>	<p><b>Intentions</b> Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and <b>impact:</b></p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> <li>• Survey to show areas where profile is low for future actions</li> <li>• Pupils to enjoy PE and Sport</li> <li>• Level of fitness to increase</li> <li>• More pupils participate in external and internal opportunities</li> <li>• More parents able to access sports out of school and raise profile of healthy living outside school</li> <li>• Pupils awareness of relevant news relating to sport and raise excitement aiming to inspire pupils to aim high.</li> <li>• Self esteem of pupils raised, good role models for others to aspire to</li> <li>• Involvement of governors' challenge and monitor funding ensuring a whole school approach and that intention of PE is embedding the whole school aims and intentions.</li> <li>• Make PE visible around the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Measure impact of actions through pupil voice survey.</li> <li>• Establish new website and use of social media to celebrate sports events.</li> <li>• Participate in national walk to school week</li> <li>• Continue termly assembly from sports council</li> <li>• Continue sport council and raise their profile around school and in One Voice</li> <li>• Set up area on website to sign post parents to clubs and local events</li> <li>• Meet governor 2x not once in the year and meet sports council</li> <li>• Photographer in school to show images of progression – If restrictions allow</li> <li>• Participate in national walk to school week</li> <li>• Bike right 2 x in the year – once COVID restrictions allow</li> <li>• Meet governor 2x not once in the year and meet sports council – if COVID restrictions allow – ensure video meeting minimum of 1x</li> <li>• Celebration and sports days e.g. European sports day.</li> </ul>	<p>£1368 (1/4 playleaders)</p> <p>£93 (subject lead time)</p> <p>£566.66 (resources)</p> <p>£200 (sports leaders)</p> <p>£300 (celebration days)</p>		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				9%- £1649.25
<b>Impact</b> School focus with clarity on intended <b>impact on pupils:</b>	<b>Intention</b> Actions to achieve:	Funding allocated:	Evidence and <b>impact:</b>	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Target staff to be upskilled in specific needs.</li> <li>Attainment of pupils improved or maintained</li> <li>Enhanced quality of teaching and learning</li> <li>Pupils to be challenged</li> <li>Pupils to participate with enjoyment</li> <li>Pupils to be able to sustain physical activity in a safe environment</li> <li>JF to lead a quality PE curriculum with confidence impacting of progress of all staff and pupils</li> <li>Pupils to be offered new opportunities and a wider scale once staff upskilled</li> <li>More competent and confident staff.</li> </ul>	<ul style="list-style-type: none"> <li>Continue with Forrest schools</li> <li>Hold off with PECS due to COVID restrictions</li> <li>Focus for staff knowledge will be ensuring they have the tools and planning for fitness sessions and active learning to ensure pupils fitness is a focus having observed current levels of fitness.</li> <li>City continue in EYFS with focus on increased fitness and ideas for staff to use daily.</li> <li>JF continue to attend PE lead courses</li> <li>Add to portfolio for staff to see expectations</li> <li>JF become confident when carrying our deep dive in PE and sport</li> <li>Train up year 3/4 playleader to deliver competitive sport at lunchtime</li> <li>Up to date safety and training for all staff (PE association)</li> </ul>	<p>£356.25 (1/2 city)</p> <p>£750 (f.school)</p> <p>£93 (subject lead time)</p> <p>£450 (1/2 PE association £)</p>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				39%- £7277.66
<b>Impact</b> School focus with clarity on intended <b>impact on pupils:</b>	<b>Implementation</b> Actions to achieve:	Funding allocated:	Evidence and <b>impact:</b>	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase participation in wider opportunities outside school</li> <li>Pupils to enjoy a wide variety</li> </ul>	<ul style="list-style-type: none"> <li>Invite BMX team and any external free offers, if successful invest</li> <li>Provide further information to families on local sports</li> </ul>	<p>£1368 (1/4 playleaders)</p>		

<p>of clubs whatever the barriers</p> <ul style="list-style-type: none"> <li>• Fitness levels increase</li> <li>• New opportunity (FS) in place and pupils' attitude to PE and sport and wellbeing improved</li> <li>• Opportunities for extended O&amp;A increased.</li> <li>• Resilience of pupils increased</li> </ul>	<p>opportunities and holiday clubs – website</p> <ul style="list-style-type: none"> <li>• Increase the opportunities for O&amp;A during curriculum time.</li> <li>• Monitor the activities pupils participate out of school in local community and share</li> <li>• Continue after school clubs' format and allocation, target children to join who previously haven't (subsidise obesity target group)</li> <li>• Increase and replace bikes for EYFS</li> <li>• Provide further information to families on local sports opportunities and holiday clubs – website</li> <li>• Continue forest schools for all year 3/4 term one and then year swap.</li> <li>• Ghyll head offered and target pupils not attending to offer support to ensure high participation.</li> </ul> <p>Broader experiences will have to be in school due to social distancing but as restrictions drop we need to encourage pupils to join outside clubs due to fitness and lack of social interaction for some families.</p>	<p>£750 (f.school)</p> <p>£1000 (broader range)</p> <p>£93 (subject lead time)</p> <p>£566.66 (resources)</p> <p>£1500 (Ghyll head)</p> <p>£2000 (subsidy)</p>		
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 16%- £2996</p>
<p><b>Impact</b> School focus with clarity on intended <b>impact on pupils:</b></p>	<p><b>Implementation</b> Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and <b>impact:</b></p>	<p>Sustainability and suggested next steps:</p>

<p>Ones in red will be impacted on if restrictions remain.</p> <ul style="list-style-type: none"> <li>Higher % of pupils included in lunchtime competition</li> <li>Intra sport inspire pupils in KS1</li> <li>Skill level of pupils in competition increase</li> <li>Resilience of pupils in competition improved</li> <li>More able pupils challenged in competitive setting</li> <li>Increase number of pupils in inter sports completions</li> <li>Pupils enjoyment of sport increase</li> </ul>	<ul style="list-style-type: none"> <li>Add intra competition to KS1 – PECS support</li> <li>Maintain level of participation in inter sports competition min 10 aim for 15 if restrictions lifted</li> <li>When restrictions lifted ensure St Pauls remains involved in competitions.</li> <li>Increase INTRA competitions to ensure pupils have experience.</li> <li>New lunchtime systems (3 sittings) to continue with 2 competitive zones.</li> <li>No SH for year 3/4 so need to train CW in this role.</li> <li>Ensure sports day is introduced with focus in Spring term</li> </ul>	<p>£1368 (1/4 playleaders)</p> <p>£1085 (comps)</p> <p>£93 (subject lead time)</p> <p>£450 (1/2 PE association £)</p>		
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**Additional actions – leadership and management**

Percentage of total allocation:  
N/A

<p><b>Impact</b> School focus with clarity on intended impact on pupils and staff:</p> <ul style="list-style-type: none"> <li>More confident and competent staff.</li> <li>Enhanced quality of teaching and learning</li> <li>Improved standards/ standards maintained.</li> <li>Increased pupil participation</li> <li>More pupils involved in competition</li> <li>Developing leadership skills</li> <li>Increase staff knowledge and understanding</li> </ul>	<p><b>Implementation</b> Actions to achieve:</p> <p>JF to have opportunity to compete a deep dive into PE with support of AL.</p> <p>Continue to phase in new subject leader</p> <p>Update action plan regularly to demonstrate when actions and impact are happening.</p> <p>Continue with the analysis of assessment grids.</p>	<p>Funding allocated: £465 – included and split with 5 indicators - £93 each.</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
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<ul style="list-style-type: none"> <li>Action plan to be written and impact report written</li> <li></li> </ul>	<p>Analyse the data from fitness system created.</p> <p>Monitor planning and teaching</p> <p>Update portfolio</p> <p>Manage and run sports council</p> <p>Manage and run competitions</p> <p>Report to governors and SMT</p> <p>Write action plans and impact reports.</p>			
<p><b>PUPILS' SWIMMING ABILITY (impact) Implementation</b></p>	<p><b>PUPILS' SWIMMING ABILITY (intention) Implementation</b></p> <ul style="list-style-type: none"> <li>Continue with offer of additional swimming though reaching difficult parents – involvement of family worker</li> <li>Employ additional adult to walk pupils to swimming to increase level of physical activity walking to the centre.</li> <li>Ensure pupils in year 4 who missed session in year 3 are first to attend</li> <li>Swimming will be postponed till Autumn 2 so needs to ensure non-swimmers are the focus</li> <li>Gather information from parents of which children are unable to reach 25 m</li> </ul>	<p>Funding</p> <p>£1027</p>	<p>Evidence and impact</p>	<p>5% - £1027</p>

	<ul style="list-style-type: none"><li>• Target year 5 pupils for extra swimming who missed sessions and didn't reach expectations.</li></ul>			
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