

**Monitoring day** Summary of audit of Science 2021 Leadership and external QA

Date 2021	2021
Quality of Education	
Intent	
Does your subject reflect a coherent rationale for the school's broad and balanced curriculum?	*
Is there a carefully sequenced progression of Science knowledge/concepts/skills to end of EYFS/KS1/2	*
Does your unique Science curriculum meet your pupils' needs & meet N.C standards?	*
Curriculum coverage allows all pupils to access content & make progress	*
Clear identified targets are shown through the Curriculum Development plan	*
Implementation	
Teachers can explain what children learn/why it's important in your subject's curriculum	*
Subject leader's review/quality assure LTP and Unit Plans and check against in book looksto ensure implantation of intent	*
Teachers understand what the depth of knowledge expected is at the end of every unit / year through progression maps	*
Subject leaders show knowledge and expertise to design, support and deliver the curriculum through support given to teachers	*
Book scrutiny, working walls, pupil voice, visitors/visits show that your subjects' curriculum is implemented fully	*
Teachers organize and sequence learning appropriately – shown in unit plans and LTPs	*
There are opportunities for CPD support to upskill teachers in knowledge and skills for your subject	NC support to teachers planning
Subject leaders, teachers are clear on how work is assessed and how progress is shown	*
Differentiation is appropriate to enhance all pupils' capacity to access the full curriculum	*
Use of the locality are maximized to provide firsthand experience within your subject.	Christies etc
Pupils use appropriate resources for your subject to build knowledge and skills	*
Clear understanding of what progression looks like in and across each year group – progression of vocabulary is evident	*
Opportunities for all staff to moderate/ share / feedback on work	portfolio
Impact	
Pupils have embedded and retained fluent knowledge and skills in your subject's knowledge, skills and vocabulary (in and across years)	*
Children have progressed in different strands of your subject and this is clear from book look and pupil voice	*
Subject Portfolio shows learning and progress through examples of work, images etc	*