

**Monitoring day** Summary of audit of Geography – leadership and external QA

Date May 2022	2022	
Quality of Education		
Intent		
Does your subject reflect a coherent rationale for the school's broad and balanced curriculum?	*	
Is there a carefully sequenced progression of Geography knowledge/concepts/skills to end of KS1/2	*	
Does your unique Geography curriculum meet your pupils' needs & meet N.C standards?	*	
Curriculum coverage allows all pupils to access content & make progress	*	
Clear identified targets are shown through the Curriculum Development plan	*	
Implementation		
Teachers can explain what children learn/why it's important in your subject's curriculum	*	
Subject leader's review/quality assure LTP and Unit Plans and check against in book looks to ensure implantation of intent	*	
Teachers understand what the depth of knowledge expected is at the end of every unit / year through progression maps	*	
Subject leaders show knowledge and expertise to design, support and deliver the curriculum	*	
Book looks, working walls, pupil voice and visits, show that your subjects' curriculum intent is implemented	*	
Teachers organize and sequence learning appropriately – shown in unit plans and LTPs	*	
There are opportunities for CPD support to upskill teachers in knowledge and skills for your subject	N college subject leader	
Subject leaders, teachers and pupils are clear on how units are assessed *	*	
Differentiation is appropriate to enhance all pupils' capacity to access the full curriculum	*	
Use of the locality are maximized to provide firsthand experience within your subject.	In developm ent	
Pupils use appropriate resources for your subject to build knowledge and skills	*	
Clear understanding of what progression looks like in and across each year group	*	
Opportunities for all staff to moderate/ share / feedback on work	portfolio	
Impact		
Pupils have embedded and retained fluent knowledge and skills in your subject's knowledge, skills and vocabulary (in and across years)	*	
Children have progressed in different strands of your subject and this is clear from book scrutiny and pupil voice	*most	
Subject Portfolio shows, learning and progress through examples of work, images etc	*	