



Monitoring day

Summary of audit of Maths – monitoring day – leadership and external QA

Date - 2021	2021	
Quality of Education		
Intent		
Does your subject reflect a coherent rationale for the school's broad and balanced curriculum?	*	
Is there a carefully sequenced progression of Maths knowledge/concepts/skills to end of KS1/2	*	
Does your unique maths curriculum meet your pupils' needs & meet N.C standards?	*	
Curriculum coverage allows all pupils to access content & make progress	*	
Clear identified targets are shown through the Curriculum Development plan	*	
Implementation		
Teachers can explain what children learn/why it's important in your subject's curriculum	*	
Subject leader's review/ quality assure LTP and Unit Plans and check against in book looks to ensure implantation of intent	*	
Teachers understand what the depth of knowledge expected is at the end of every unit / year through knowledge organisers/progression ladders	*	
Subject leaders show knowledge and expertise to design, support and deliver the curriculum through the development of knowledge organisers and support given to teachers		
Book looks, working walls, pupil voice, show that your subjects' curriculum is implemented fully	*	
Teachers organize and sequence learning appropriately – shown in unit plans and LTPs	*	
There are opportunities for CPD support to upskill teachers in knowledge and skills for your subject		
Subject leaders, teachers and pupils are clear on how units are assessed and how progress is shown	*	
Differentiation is appropriate to enhance all pupils' capacity to access the full curriculum	*	
Use of the locality are maximized to provide firsthand experience within your subject.		
Pupils use appropriate resources for your subject to build knowledge and skills	*	
Clear understanding of what progression looks like in and across each year group	*	
Opportunities for all staff to moderate/ share / feedback on work		
Impact		
Pupils have embedded and retained fluent knowledge and skills in your subject's knowledge, skills and vocabulary (in and across years)	*	
Children have progressed in different strands of your subject and this is clear from book look and pupil voice	*	

Subject Portfolio shows children voice, learning and progress through examples of work, images etc	*	
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