



Equality Objectives 2023 – 2025

‘Flourishing in Faith, Hope and Love’ (1 Corinthian 13 v 13)

UNICEF – Children’s rights Article 2 – The right for no discrimination Article 28 – Every child has the right to an education.

Objective	Target Group	Actions	Personal	Timescale	Resources	Impact
To promote understanding and respect for differences	All Children Staff and Stakeholders	Continue to evaluate our new PHSE curriculum making appropriate changes when needed. (Manchester Healthy Schools) Continue to promote and develop work on Anti-Bullying Embed the Rights Respecting School Status work in all areas of the curriculum Embed schools behaviour policy (redesigned 2024)	LT SMT All staff	Summer term 2024 onwards	Time for meetings Some individual and whole school training	Reduction in incident of all forms of bullying Attaining Rights Respecting Status gold
To improve outcomes for all children by providing Communication Friendly school environments - with a focus on improving outcomes for children identified as SEND	All children SEND pupils	Regularly refresh Elklan training Embed Communication friendly Status Monitor and develop Elklan training in all classes	JP/RD All Staff	Ongoing	Elklan training Audit provision and resources	Analyse impact of Elklan training on outcomes for SEND and boys /Girls
All staff receive CPD on the schools arrangements to promote equality in the context of their role (e.g. LO – positive ethos, preventing and managing incidents. CPD initiated when context of school changes , for updates in policy, when any rise in inequality is identified. Teachers TAs’s – curriculum, teaching and learning strategies)	All staff Governors	Staff training provided to support behaviours needed to promote equality	AL / SMT Outside agency if needed	On going	Meeting time National college subscription Staff meeting times	All staff confident and competent to address /discuss all elements of equality

