

# PE and Sport at St Pauls C of E Primary Withington

## Action plan 2024/2025 and position statement



**Subject leaders: J. Pearce**

## Primary Physical Education and Sport Premium allocation 2024-2025

Sports Premium **Action Plan** St Paul's CofE Primary

Reported by J. Pearce

### Amount of Grant– £

The Action Plan aims to ensure the effective use of the new Primary PE and Sport Premium. The vision aims for all pupils leaving our school to be physically literate and equipped with the knowledge, skills and motivation necessary for healthy, active lifestyles and lifelong participation in physical activity and sport.

The plan aims to **(intention)**:

- improve the quality and breadth of PE and sporting provision
- increase participation
- ensure all pupils develop healthy lifestyles
- ensure all pupils achieve the performance standards they are capable of
- make improvements now that will benefit pupils joining the school in future years

The 5 indicators we aim to see improvements against are **(impact)**:

- The engagement of all pupils in regular physical exercise – kick starting a healthy lifestyle
- The profile of PESSPA being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and Sport
- A broad experience of a range of sports and activities being offered to all pupils
- Participation in competitive sports increased
- Fitness levels of all year groups increased

This plan was shaped by the advice offered to schools by the Department for Education in its communication to schools in June 2013. It was designed to directly address the key findings and recommendations of the Ofsted Report:

**“Beyond 2012 : Outstanding PE for all Schools”**

Key achievements to date: See impact report for detail, summary below																		
2023/2024		2024/2025																
<p style="text-align: center;"><b>THE YEAR OF OAA</b></p> <p><b>Data: 2023-24</b></p> <table border="1"> <tr> <td>Reception</td> <td>8%</td> <td>92%</td> <td>0%</td> </tr> <tr> <td>Year 2</td> <td>0%</td> <td>89%</td> <td>11%</td> </tr> <tr> <td>Year 4</td> <td>4%</td> <td>80%</td> <td>16%</td> </tr> <tr> <td>Year 6</td> <td>23%</td> <td>5%</td> <td>23%</td> </tr> </table> <p><b>Fitness data:</b></p> <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> <li>• Fitness was monitored from years 1-6, although this wasn't completed by all due to J. Pearce being off</li> <li>• PP children weren't given a free place</li> <li>• Fitness slots have been used but not to their full potential</li> <li>• PSC now come in every lunch time to support children and sports leaders on the pitch.</li> <li>• Manchester City increased EYFS active minutes plus they get an outdoor slot too.</li> <li>• Pat did fitness sessions with Year 3/4; he improved their fitness levels as we did an assessment with those children.</li> <li>• Haven't put any markings on the playground</li> </ul> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>		Reception	8%	92%	0%	Year 2	0%	89%	11%	Year 4	4%	80%	16%	Year 6	23%	5%	23%	<p style="text-align: center;"><b>LUNCHTIMES AND ACTIVE MINUTES</b></p> <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> <li>• Continue with the fitness test; the end test needs to be done after May half term. Sports leaders to support.</li> <li>• Certain PP children will be offered a place to clubs</li> <li>• Support staff with what to do in their fitness slot/active learning</li> <li>• PSC to continue their work on the pitch at lunch time. This will be every day from 12 until the after school club</li> <li>• Need to discuss with HT about putting some active markings on the playground</li> </ul> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> <li>• Children who did the training will continue as sports leaders as Year 5/6</li> <li>• More sports leaders will be recruited.</li> <li>• Continue with the sports newsletter</li> <li>• Introduce staff to memory mates</li> <li>• Participate in national sports week.</li> <li>• Internal KS2 competitions</li> <li>• Continue to inform parents about after school clubs or anything in the community they can access.</li> <li>• Children to continue attending external competitions</li> </ul> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>
Reception	8%	92%	0%															
Year 2	0%	89%	11%															
Year 4	4%	80%	16%															
Year 6	23%	5%	23%															

- Sports Leaders seem more confident from the training
- Children did attend competitions outside of school
- A Sports newsletter was sent to parents in the autumn term.
- Parents have been informed of workshops all year and clubs outside of school

Due to J. Pearce being off, the below weren't done:

- Introducing staff to memory mates
- Participating in national sports week
- Internal competitions

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

- New scheme seems to have been popular.
- A pupil voice was completed about PE at the end of the year. Lots of positives; children like PE, feel they have improved, happy with all the sports. Don't like it when PE isn't done (rain) and yoga didn't seem popular.
- Staff's views on the scheme were very positive with increased confidence

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

- See above on the PE scheme
- Unable to apply for any school games mark due to Mrs Pearce being off.
- We did attend competitions but there weren't any internal competitions

**Key indicator 5: Increased participation in competitive sport**

- PSC has developed lunch time play more which has had a big impact on the KS1 children.
- Sports rota has been developed further.
- Did attend tournaments including girls' football

- We will continue with the sports scheme
- Keep up to date with key changes in the PE curriculum

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

- Apply for school games mark bronze award as was unable to do so last year
- Monitor children who attend clubs and competitions to allow more children to attend

**Key indicator 5: Increased participation in competitive sport**

- PSC to continue to work at lunch times
- Celebrate any big sporting events next year
- Monitor active minutes
- Organise intra sports competitions

**Additional actions**

- Write action plan
- Apply for Games Mark
- Get staff to create their own LTP for PE based on the getset4PE scheme of work.
- Staff meeting on PE

**Swimming**

Invite Year 6 children to join in swimming from the autumn term and once they have got their 25m put other children in there and consider the Year 5s

<ul style="list-style-type: none"> <li>• Didn't celebrate Olympics due to Mrs Pearce being off</li> </ul> <p><b>Additional actions – leadership and management</b></p> <p><b>Swimming</b></p> <ul style="list-style-type: none"> <li>• Top-up year 6 children continued to go swimming</li> <li>• <i>Swimphony</i> system doesn't always stay up to date</li> <li>• Impacted by two years of Covid still</li> </ul>	
<p><b><u>Subject leader sustainability</u></b></p> <ul style="list-style-type: none"> <li>• Create unit overviews form year 1-6</li> <li>•</li> </ul>	
<p>Meeting national curriculum requirements for swimming and water safety</p> <p><b>Due to two years of Covid and only one term of swimming our data has dropped significantly.</b></p>	<p>Please complete all of the below: Year 6 start of 2020/2021 – aim to increase</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>2021/22: 78% 2022/23: 33% 2023/24: 43%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>2021/22: 81% 2022/23: 63% 2023/24: 70%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>2021/22: 44% 2022/23: 78% 2023/24: 80%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

**Funding: £19,100**

- Pat: £2000
- PE Association: £900
- Getset4PE: £550 for a year
- PSC: £14,250
- PE equipment £100
- Lunchtime: £200
- Manchester City EYFS: £1800
- Top up swimming: £1027
- Competitions:

Total spend: £20, 527

Academic Year: 2024/5		Total fund allocated: £16,050		Date Updated: September 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
<b>Impact</b> School focus with clarity on intended <b>impact on pupils:</b>		<b>Intention</b> Actions to achieve:		Funding allocated:	Evidence and <b>impact:</b>
<ul style="list-style-type: none"> <li>• Fitness will be monitored and baselines done in early September</li> <li>• After school clubs will continue</li> <li>• Fitness slots to be used</li> <li>• DATA TARGET</li> </ul>		<ul style="list-style-type: none"> <li>• Continue with the fitness test; the end test needs to be done after May half term. Sports leaders to support.</li> <li>• Certain PP children will be offered a place to clubs</li> <li>• Support staff with what to</li> </ul>			

<ul style="list-style-type: none"> <li>• Pupils to enjoy PE and Sports</li> <li>• Coverage of progressive and challenging curriculum for all</li> <li>• Support KS1 to improve their activity levels at playtime and lunch times</li> <li>• Support KS1 in having more competition with play times and curriculum time.</li> <li>• Playground markings could be implemented within the pitch and off the pitch</li> <li>• Children whose physical fitness is poor need to have further support</li> <li>• Support needed at lunch times to encourage children to be active</li> </ul>	<p>do in their fitness slot/active learning</p> <ul style="list-style-type: none"> <li>• PSC to continue their work on the pitch at lunch time. This will be every day from 12 until the after school club</li> <li>• Need to discuss with HT about putting some active markings on the playground.</li> </ul>			
---	--	--	--	--

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

<p><b>Impact</b> School focus with clarity on intended <b>impact on pupils:</b></p>	<p><b>Intentions</b> Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and <b>impact:</b></p>	<p>Sustainability and suggested next steps:</p>
---	--	---------------------------	------------------------------------	---

<ul style="list-style-type: none"> <li>• Pupils to enjoy PE and Sport</li> <li>• Level of fitness to increase</li> <li>• More pupils participate in external and internal opportunities</li> <li>• Participate in National Sports Week</li> <li>• More parents able to access sports out of school and raise profile of healthy living</li> </ul>	<ul style="list-style-type: none"> <li>• Children who did the training will continue as sports leaders as Year 5/6</li> <li>• More sports leaders will be recruited.</li> <li>• Continue with the sports newsletter</li> <li>• Introduce staff to memory mates</li> </ul>			<ul style="list-style-type: none"> <li>•</li> </ul>
---	---	--	--	---

<p>outside school</p> <ul style="list-style-type: none"> <li>• Pupils awareness of relevant news relating to sport and raise excitement aiming to inspire pupils to aim high.</li> <li>• Sports Leaders take a lead in increasing the profile of sport</li> <li>• Self-esteem of pupils raised, good role models for others to aspire to</li> <li>• Involvement of governors' challenge and monitor funding ensuring a whole school approach and that intention of PE is embedding the whole school aims and intentions.</li> <li>• Make PE visible around the school.</li> <li>• Memory needs to be worked on in a different way</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in national sports week.</li> <li>• Internal KS2 competitions</li> <li>• Continue to inform parents about after school clubs or anything in the community they can access.</li> <li>• Children to continue attending external competitions</li> </ul>			
--	--	--	--	--



<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
<b>Impact</b> School focus with clarity on intended <b>impact on pupils:</b>	<b>Intention</b> Actions to achieve:	Funding allocated:	Evidence and <b>impact:</b>	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Part of Manchester PE Association</li> <li>Attend PE Subject Leader courses</li> <li>SCHEME OF WORK</li> </ul>	<ul style="list-style-type: none"> <li>We will continue with the sports scheme</li> <li>Keep up to date with key changes in the PE curriculum</li> </ul>			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Impact</b> School focus with clarity on intended <b>impact on pupils:</b>	<b>Implementation</b> Actions to achieve:	Funding allocated:	Evidence and <b>impact:</b>	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase the diversity of the curriculum</li> <li>Increase participation in wider opportunities outside school along with those who are SEN or who struggle in PE</li> <li>Pupils to enjoy a wide variety of clubs whatever the barriers</li> <li>Fitness levels increase</li> <li>Resilience of pupils increased</li> <li>Apply for the School Games Mark</li> </ul>	<ul style="list-style-type: none"> <li>Apply for school games mark bronze award as was unable to do so last year</li> <li>Monitor children who attend clubs and competitions to allow more children to attend</li> </ul>			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:

<b>Impact</b> School focus with clarity on intended <b>impact on pupils:</b>	<b>Implementation</b> Actions to achieve:	Funding allocated:	Evidence and <b>impact:</b>	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Higher % of pupils included in lunchtime competition</li> <li>• Intra sport competitions</li> <li>• Skill level of pupils in competition increase</li> <li>• Resilience of pupils in competition improved</li> <li>• More able pupils challenged in competitive setting</li> <li>• Increase number of pupils in intra sports competitions</li> <li>• Pupils enjoyment of sport increase</li> </ul>	<ul style="list-style-type: none"> <li>• PSC to continue to work at lunch times</li> <li>• Celebrate any big sporting events next year</li> <li>• Monitor active minutes</li> <li>• Organise intra sports competitions</li> </ul>		<ul style="list-style-type: none"> <li>•</li> </ul>	
<b>Additional actions</b> – leadership and management				Percentage of total allocation: N/A
<b>Impact</b> School focus with clarity on intended <b>impact on pupils and staff:</b>	<b>Implementation</b> Actions to achieve:	Funding allocated:	Evidence and <b>impact:</b>	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• More confident and competent staff.</li> <li>• Enhanced quality of teaching and learning</li> <li>• Improved standards/ standards maintained.</li> <li>• Increased pupil participation</li> <li>• More pupils involved in competition</li> <li>• Developing leadership skills</li> <li>• Increase staff knowledge and</li> </ul>	<ul style="list-style-type: none"> <li>• Write action plan</li> <li>• Apply for Games Mark</li> <li>• Get staff to create their own LTP for PE based on the getset4PE scheme of work.</li> <li>• Staff meeting on PE</li> </ul>		<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

understanding <ul style="list-style-type: none"> <li>Action plan to be written and impact report written</li> </ul>				
<b>Swimming</b>				
<b>PUPILS' SWIMMING ABILITY (impact) Implementation</b>	<b>PUPILS' SWIMMING ABILITY (intention) Implementation</b>	Funding	Evidence and impact	
<ul style="list-style-type: none"> <li>Children to go swimming in order to get their 25m</li> <li>Target Year 6 children who only had one term of swimming</li> <li>Continue to do swimming with Year 3/4</li> <li>Create our own system for tracking if children made their 25m</li> </ul>	<ul style="list-style-type: none"> <li>Invite Year 6 children to join in swimming from the autumn term and once they have got their 25m put other children in there and consider the Year 5s</li> </ul>	<b>4111/ 1027 ¼</b>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>