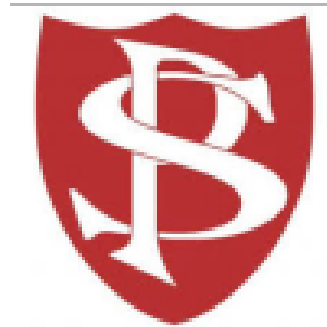


PE and Sport at St Pauls C of E Primary Withington

Impact Report 2020/2021 and position statement



Subject leaders: J. Fleet

Primary Physical Education and Sport Premium allocation 2020-2021

Sports Premium **Action Plan** St Paul's CofE Primary

Reported by J.Fleet

Amount of Grant– £18,610

The Action Plan aims to ensure the effective use of the new Primary PE and Sport Premium. The vision aims for all pupils leaving our school to be physically literate and equipped with the knowledge, skills and motivation necessary for healthy, active lifestyles and lifelong participation in physical activity and sport.

The plan aims to **(intention)**:

- improve the quality and breadth of PE and sporting provision
- increase participation
- ensure all pupils develop healthy lifestyles
- ensure all pupils achieve the performance standards they are capable of
- make improvements now that will benefit pupils joining the school in future years

The 5 indicators we aim to see improvements against are **(impact)**:

- The engagement of all pupils in regular physical exercise – kick starting a healthy lifestyle
- The profile of PESSPA being raised across the school as a tool for whole school improvement
- Increased confidence , knowledge and skills of all staff in teaching PE and Sport
- A broad experience of a range of sports and activities being offered to all pupils
- Participation in competitive sports increased
- Fitness levels of all year groups increased

This plan was shaped by the advice offered to schools by the Department for Education in its communication to schools in June 2013. It was designed to directly address the key findings and recommendations of the Ofsted Report:

“Beyond 2012 : Outstanding PE for all Schools

Funding:

Total - £18,610 **Intended spend - £18611.50**

Contribution from St Paul's beyond the PPSP grant = £1.50

Intended spending, breakdown:

P.Callaghan – Forrest school for year £4500 split with PTA for sustainability **£2250**

PSC (primary sports coaching) subsidy of clubs - **£2000**

Subsidy of broader experience of range of sports (buying bikes and squash) – **£1000**

% of playleaders time – **£5472 (split with 4 sittings since COVID)**

Competitions – (transport 14 x £50 = £700, 14 x £27.50 = £385) - £1085 (transport and payment of staff)

Resources -**£1700 (increase due to extra sittings and equipment since COVID)**

PE subject lead time to manage staff and consultants – (3 x supply £155) - **£465**

PE association for staff development and training - **£900**

City in the community EYFS - **£712.50**

Top up swimming – ¼ of £4111 - **£1027**

Sports leaders - **£200**

Celebration days - **£300**

Ghyll Head – split with PPG - £1500

Academic Year: 2020/21	Total fund allocated: £18611.50	Date Updated: September 2020
Yellow: actions achieved	Green to be continued	Impacted by Covid

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:
16% - £3133.91

Impact	Intention	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:			
<ul style="list-style-type: none"> Fitness level of pupils increase (measure with test) Attainment in PE raised in target years and maintained in others using 2018/2019 data for cohorts Pupils to enjoy PE and sports Coverage of a progressive and challenging curriculum available for all 	<ul style="list-style-type: none"> Continue with all pupils having minimum of 2 hours curriculum PE Gross motor skills groups maintained for SEND and overweight Include afterschool session for vulnerable pupils – when COVID enables visitors 	<p>£356.25 (1/2 city EYFS)</p> <p>£1368 (1/4 playleaders)</p> <p>£750 (f.school)</p> <p>£93 (subject lead time)</p>	<ul style="list-style-type: none"> In autumn term and summer term pupils had 2 hours minimum curriculum plus a 30-minute fitness slot a week Monitoring of subjects was only completed for year 3/4 but long-term plans for PE across the school were looked at and 	<ul style="list-style-type: none"> Fitness will continue to be a priority JF's fitness project will continue into the autumn term minimum After school clubs will continue as normal in the autumn term and more vulnerable children will be

<ul style="list-style-type: none"> • Target pupils motor skills improved – measured by staff observation • Pupils offered 30 minutes per day if spread across the week • Evidence of active minutes available • Number of pupils in working below levels of fitness increased using 2018/2019 data for cohorts • EYFS active minutes increased • More able pupils challenged • % of pupils in expected and exceeding increased 	<ul style="list-style-type: none"> • Lunchtime play leaders to be trained for new rota at lunch 3/4 need a lead • Monitor active minutes in school - JF • City continue to deliver 1-hour session in EYFS a week in EYFS • PE sessions to focus on fitness, timetable in active lessons in free slots • 3 afterschool clubs to be introduced when visitors able to enter school. • Include active element of English and Maths where possible 	<p>£566.66 (resources)</p>	<ul style="list-style-type: none"> • EYFS took part in all their city sessions which increased active minutes. • More able groups challenged; evidence found within medium-term planning. • During spring term when it was remote learning, there were physical activities put onto Google Classroom along with things for mental health and wellbeing of parents and children. • JF leading on fitness project with KS1 linking active lessons and fitness levels • Active 30 minutes extra was taken up by all staff • Play leaders were upskilled by SH. • After school clubs were allowed to commence in summer term. These were free and had very high attendance. • Due to covid motor skills groups were difficult to implement • All actions in blue have further evidence to be discussed. When in school 	<p>targeted.</p> <ul style="list-style-type: none"> • Gross motor skills group needs to continue. • Loss of SH to a different year group; monitor this. • Extra fitness sessions have been put into the timetable for next year. • Need to improve how to support staff if bubble goes down in implementing fitness • Changes need to be made to include further OAA and competition into KS1
---	---	--------------------------------	---	--

			these have been developed.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14% - £2527.66
Impact School focus with clarity on intended impact on pupils:	Intentions Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Survey to show areas where profile is low for future actions Pupils to enjoy PE and Sport Level of fitness to increase More pupils participate in external and internal opportunities More parents able to access sports out of school and raise profile of healthy living outside school Pupils awareness of relevant news relating to sport and raise excitement aiming to inspire pupils to aim high. Self esteem of pupils raised, good role models for others to aspire to Involvement of governors' challenge and monitor funding ensuring a whole school approach and that intention of PE is embedding 	<ul style="list-style-type: none"> Measure impact of actions through pupil voice survey. Establish new website and use of social media to celebrate sports events. Participate in national walk to school week Continue termly assembly from sports council Continue sport council and raise their profile around school and in One Voice Set up area on website to sign post parents to clubs and local events Meet governor 2x not once in the year and meet sports council Photographer in school to show images of progression – If restrictions allow Bike right 2 x in the year – once COVID restrictions allow 	<p>£1368 (1/4 playleaders)</p> <p>£93 (subject lead time)</p> <p>£566.66 (resources)</p> <p>£200 (sports leaders)</p> <p>£300 (celebration days)</p>	<ul style="list-style-type: none"> More pupils have had opportunities to go to an after-school club which was very popular. This was free. Information has been tweeted in regards to external activities plus emails sent. European Day of Sport was an excellent success We also participated in Healthy Eating Week and Sports Leaders ran competitions all week to encourage children to get active. Profile of PE has been raised with new displays, Sports Leaders and discussions in One Voice. We participated in walk to school week; pictures, data and tweets. 	<ul style="list-style-type: none"> Bike right will come in next year; target those in year 6 Continue with Sports Leaders who will encourage further activity on the pitch and do assemblies Participate in European Day of Sport, National walk to school week and Healthy Eating Week. Continue with working PE display Continue to work on children's level of fitness Continue with Sports Leaders; 6 in Year 3/4 and 6 in Year 5/6. Their role will be to encourage children to get active and be involved in PE and

<p>the whole school aims and intentions.</p> <ul style="list-style-type: none"> • Make PE visible around the school. 	<ul style="list-style-type: none"> • Celebration and sports days e.g. European sports day. 		<ul style="list-style-type: none"> • Sports Days did take place with smaller class bubbles. • Feedback from staff and sports day • All actions in blue have further evidence to be discussed. When in school these have been developed 	<p>activities at lunch and break time.</p>
---	---	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%- £1649.25
Impact	Intention	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School focus with clarity on intended impact on pupils:</p> <ul style="list-style-type: none"> Target staff to be upskilled in specific needs. Attainment of pupils improved or maintained Enhanced quality of teaching and learning Pupils to be challenged Pupils to participate with enjoyment Pupils to be able to sustain physical activity in a safe environment JF to lead a quality PE curriculum with confidence impacting of progress of all staff and pupils Pupils to be offered new opportunities and a wider scale once staff upskilled More competent and confident staff. 	<p>Actions to achieve:</p> <ul style="list-style-type: none"> Continue with Forrest schools Hold off with PECS due to COVID restrictions Focus for staff knowledge will be ensuring they have the tools and planning for fitness sessions and active learning to ensure pupils fitness is a focus having observed current levels of fitness. City continue in EYFS with focus on increased fitness and ideas for staff to use daily. JF continue to attend PE lead courses Add to portfolio for staff to see expectations JF become confident when carrying our deep dive in PE and sport Train up year 3/4 playleader to deliver competitive sport at lunchtime Up to date safety and training for all staff (PE association) 	<p>Funding allocated:</p> <p>£356.25 (1/2 city)</p> <p>£750 (f.school)</p> <p>£93 (subject lead time)</p> <p>£450 (1/2 PE association £)</p>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> Pupils challenged further though medium-term plans and inclusion of competition with KS1 Information and ideas were given to staff as how to use their fitness session and all equipment was available (Certain bubbles only/cleaned etc) JF attended a third of courses due to Covid Portfolio has been updated with remote learning plans along with new EYFS curriculum JF knowledge has been upskilled regarding a deep dive; this will continue. City worked with EFYS and improved their fitness levels. JF feels more confident with a deep dive for PE and how it would work based on doing it for other subjects in school. This is something that can be developed. 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Inclusion of competition in KS1; SH will implement this further. Plus support given through planning and external agencies. Perform a deep dive on PE JF continue to attend courses; at least two thirds. Fitness sessions to stay Staff training does need to be updated; perhaps through fitness or a focus on one element of the curriculum. Staff getting further training; one in Key Stage 1 and One in Key Stage 2 plus a further CPD session for a KS1 teacher who hasn't yet had chance to develop their skills in PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 39%- £7277.66
<p>Impact School focus with clarity on intended impact on pupils:</p> <ul style="list-style-type: none"> • Increase participation in wider opportunities outside school • Pupils to enjoy a wide variety of clubs whatever the barriers • Fitness levels increase • New opportunity (FS) in place and pupils' attitude to PE and sport and wellbeing improved • Opportunities for extended O&A increased. • Resilience of pupils increased 	<p>Implementation Actions to achieve:</p> <ul style="list-style-type: none"> • Invite BMX team and any external free offers, if successful invest • Provide further information to families on local sports opportunities and holiday clubs – website • Increase the opportunities for O&A during curriculum time. • Monitor the activities pupils participate out of school in local community and share • Continue after school clubs' format and allocation, target children to join who previously haven't (subsidise obesity target group) • Increase and replace bikes for EYFS • Provide further information to families on local sports opportunities and holiday clubs – website • Continue forest schools for all year 3/4 term one and then year swap. • Ghyll head offered and 	<p>Funding allocated:</p> <ul style="list-style-type: none"> £1368 (1/4 playleaders) £750 (f.school) £1000 (broader range) £93 (subject lead time) £566.66 (resources) £1500 (Ghyll head) £2000 (subsidy) 	<p>Evidence and impact:</p> <ul style="list-style-type: none"> • Pupils offered free clubs but only from summer term • Use of website and twitter to inform parents of local sports opportunities. • Forest school was completed by Year 3/4 and stayed within that year group to increase confidence and resilience in order to help transition. • Ghyll Head was cancelled due to Covid. Children will go for a day of activities. Money from Ghyll Head will be used to fund. • Extra fitness sessions for each class to encourage further exercise. These have been used and used effectively. Children have also enjoyed them. • All actions in blue have further evidence to be discussed. When in school these have been developed • Broader experiences will have to be in school due to social distancing but as restrictions drop we need to encourage pupils to join outside clubs due to fitness and lack of social interaction for some 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> • Continue after school clubs and target more vulnerable • Continue with Ghyll Head-change to May and make it shorter this increase of likelihood of children going due to cost and entrance exams for Year 6s. • Investigate doing more OA opportunities in parks etc for next summer term. Perhaps the Year 5s could do Venture Out for a day depending on budgets. • Maintain focus on fitness levels through external agencies and also JF's NPQML project. • Need to buy more bikes for EYFS

	target pupils not attending to offer support to ensure high participation.		families.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 16%- £2996
Impact School focus with clarity on intended impact on pupils:	Implementation Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Higher % of pupils included in lunchtime competition Intra sport inspire pupils in KS1 Skill level of pupils in competition increase Resilience of pupils in competition improved More able pupils challenged in competitive setting Increase number of pupils in inter sports completions Pupils enjoyment of sport increase 	<ul style="list-style-type: none"> Add intra competition to KS1 – PECS support Maintain level of participation in inter sports competition min 10 aim for 15 if restrictions lifted When restrictions lifted ensure St Pauls remains involved in competitions. Increase INTRA competitions to ensure pupils have experience. New lunchtime systems (3 sittings) to continue with 2 competitive zones. No SH for year 3/4 so need to train CW in this role. Ensure sports day is introduced with focus in Spring term 	<p>£1368 (1/4 playleaders)</p> <p>£1085 (comps)</p> <p>£93 (subject lead time)</p> <p>£450 (1/2 PE association £)</p>	<ul style="list-style-type: none"> Due to Covid sports competitions did not take place. We held competitions within curriculum time and completed sports day. More able pupils have the challenge of competition; medium term and long-term plans. Athletics was moved to summer 1 in Year 3/4 and also in summer 5/6 to support children on sports day. 	<ul style="list-style-type: none"> Start competitions back up again and increase the amount and range of children who can attend. Encourage staff to take children on school trips; payment? Rota? Train someone up for Year 3/4 play leader as SH moves to KS1 Inspire KS1 children with further competition in their play time and curriculum lessons which will be done by SH.
Additional actions – leadership and management				Percentage of total allocation: N/A

<p>Impact School focus with clarity on intended impact on pupils and staff:</p> <ul style="list-style-type: none"> • More confident and competent staff. • Enhanced quality of teaching and learning • Improved standards/standards maintained. • Increased pupil participation • More pupils involved in competition • Developing leadership skills • Increase staff knowledge and understanding • Action plan to be written and impact report written • 	<p>Implementation Actions to achieve:</p> <p>JF to have opportunity to compete a deep dive into PE with support of AL.</p> <p>Continue to phase in new subject leader</p> <p>Update action plan regularly to demonstrate when actions and impact are happening.</p> <p>Continue with the analysis of assessment grids.</p> <p>Analyse the data from fitness system created.</p> <p>Monitor planning and teaching</p> <p>Update portfolio</p> <p>Manage and run sports council</p> <p>Manage and run competitions</p> <p>Report to governors and SMT</p> <p>Write action plans and impact reports.</p>	<p>Funding allocated: £465 – included and split with 5 indicators - £93 each.</p>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> • JF phased in further and taking more control of subject leadership including learning more about the new EYFS curriculum • Action plan updated and monitored • Assessment grids filled in for the first time since 2019 • Data analysed per year group and updated on data tracking • Portfolio has been updated with remote learning activities. • Sports Leaders started in Summer. Had an excellent impact in encouraging children to be more active at play times. Also, organised competitions and added more games onto the pitch • Reported once to governors and SMT • Impact report completed along with new action plan 2021-22 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> • AL to support JF as and when needed • New EYFS curriculum needs to be added to the portfolio • Continue to monitor planning and teaching • Continue to analyse data and fill in column grids • PECS to happen with a member in 3/4 and one in year 1/2. • Further development for another member in school in KS1 • Support different team members who have moved to different teams.
--	--	---	---	---

<p>PUPILS' SWIMMING ABILITY (impact) Implementation</p>	<p>PUPILS' SWIMMING ABILITY (intention) Implementation</p> <ul style="list-style-type: none"> • Continue with offer of additional swimming though reaching difficult parents – involvement of family worker • Employ additional adult to walk pupils to swimming to increase level of physical activity walking to the centre. • Ensure pupils in year 4 who missed session in year 3 are first to attend • Swimming will be postponed till Autumn 2 so needs to ensure non-swimmers are the focus • Gather information from parents of which children are unable to reach 25 m • Target year 5 pupils for extra swimming who missed sessions and didn't reach expectations. 	<p>Funding</p> <p>£1027</p>	<p>Evidence and impact</p> <ul style="list-style-type: none"> • Children went swimming in Summer 1 but it was cut short by two weeks. • Children who went were Year 4s who hadn't been swimming as Year 3s. This means all Year 4s have now had the opportunity to swim • Additional adult was employed to support walking to the swimming baths to encourage a healthy lifestyle. 	<p>5% - £1027</p> <ul style="list-style-type: none"> • Swimming will continue in Year 3/4 with the class teacher and two other adults on a Friday afternoon. • URGENT: need to do top up lessons for those Year 5s turning to Year 6s to see who has completed their 25m. Then some of these children will need to go for at least one term.
--	---	-----------------------------	---	--

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often